

Please sign in for our virtual Title 1 Input Meeting.
The meeting will start shortly. Thank you for your
patience.

▶ <https://bit.ly/3fSJQnZ>





Title I

Document Training, Revision, Input Meeting

School: Terrace Manor Elementary

Date: 07-23-2020

Time: 1:00 p.m.

Location: Virtual Meeting/ Zoom Meeting

<https://us04web.zoom.us/j/73412331953?pwd=V29yUnNzSEVGczBZOVFxbFpBejhxZz09>

Meeting ID: 734 1233 1953

Passcode: TMES

Welcome from Mrs. Tonya Bradburn
Principal, Terrace Manor Elementary



RCSS Mission and Vision Statements

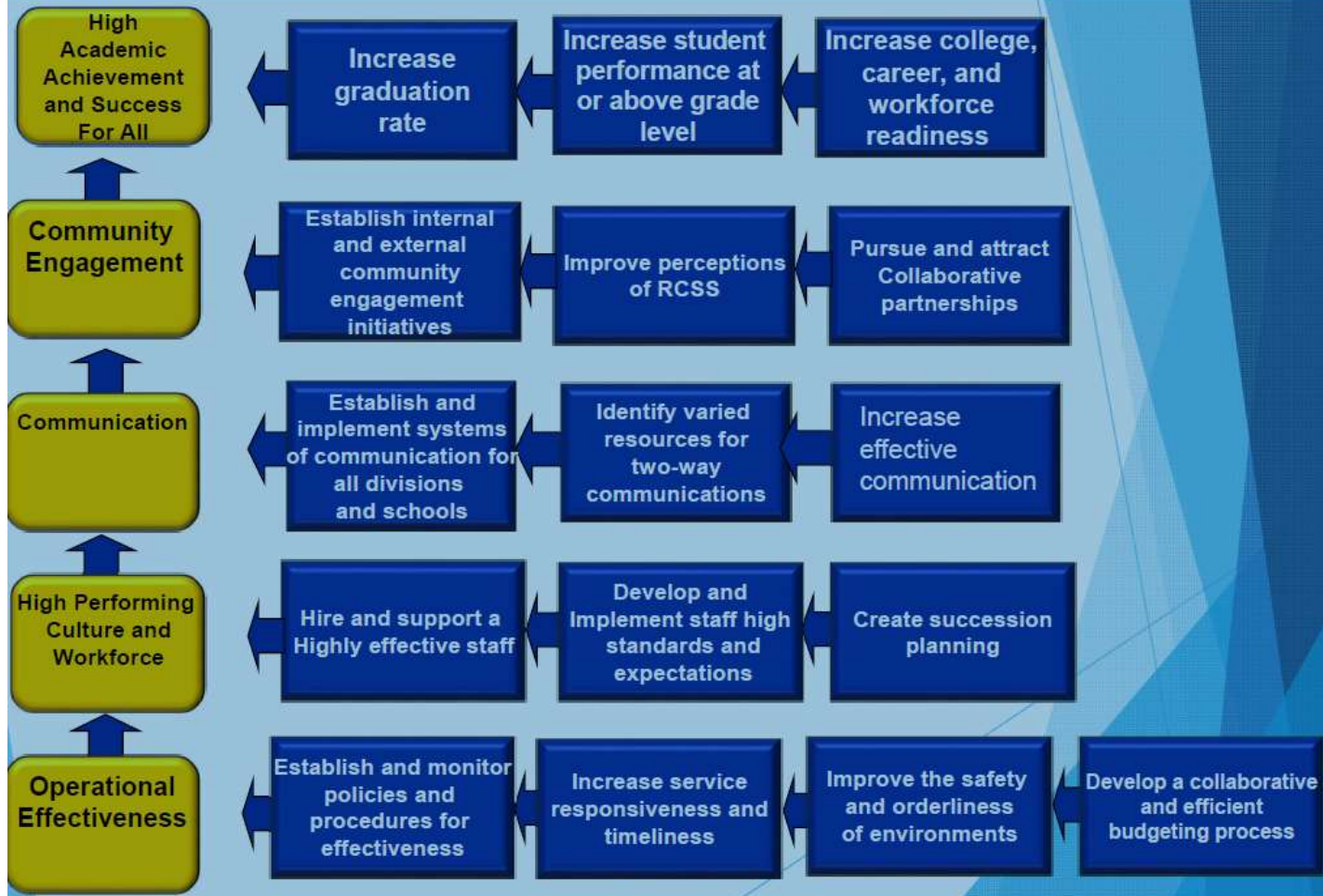
▶ **Mission Statement**

Building a world-class school system through education, collaboration, and innovation.

▶ **Vision Statement**

The Richmond County School System will create a world-class, globally competitive school system where all students will graduate and are college/career ready.

Richmond County School System Strategy Map



Overview of Title 1 and Parental Engagement

Mrs. Miranda Johnson

Title 1 Program Specialist



What is Title I?

- ▶ **Title I**, Part A (**Title I**) of the Every Student Succeeds Act (ESSA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
- ▶ Schools operate two types of Title I programs-
 - ▶ * Targeted Assistance- Serves a select group of students based on the most “at-risk” factors
 - ▶ * School Wide- Everyone regardless of need benefits and receives Title I support.

Parent and Family Engagement Policies (LEA & Schools)

- ▶ In order to receive Title I funds, districts must conduct outreach to parents and family members and must implement [programs](#), [activities](#) and procedures for the involvement of parents and families in Title I funded activities . Each district must jointly develop with and distribute to families, in a language they can understand, a written parent and family engagement policy. The engagement policy must be periodically updated to reflect the needs of families and be incorporated into the district plans described above. Title I-receiving schools in the district must also distribute parent and family engagement policies agreed to by the parents.

LEA Parent and Family Engagement Policy

- ▶ **School Districts: The district parent and family engagement policy must describe how the district will:**
 - ▶ Involve parents in the joint [development](#) of the district plan;
 - ▶ Provide the support necessary to assist schools in implementing [effective family engagement](#) activities;
 - ▶ Conduct an annual evaluation of the effectiveness of the policy in improving the academic quality of Title I schools, including [identifying barriers](#) to greater participation by families, (especially family members who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are a racial or ethnic minority) and use the findings to design strategies to support successful school and family interactions and revise engagement policies; and
 - ▶ Involve families in [schools activities](#), which may include establishing an advisory board to develop, revise and review the engagement policy.

SCHOOL Parent and Family Engagement Policy

Title I Schools:

The school parents and family engagement policy must describe how the school will:

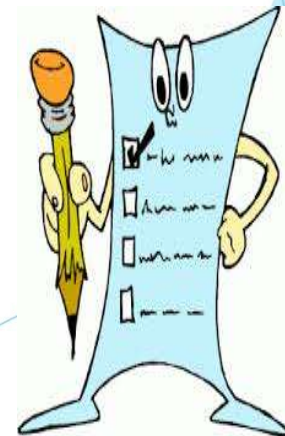
- ▶ Convene an annual meeting, at a convenient time to which all parents of low-income students are invited and encouraged to attend, to [inform parents](#) that their school receives Title I funds, that these funds come with requirements, and that parents have a right to be involved;
- ▶ Offer a flexible number of engagement [meetings](#) at convenient times for families (for which the school may provide transportation, child care, or home visits using Title I funds);
- ▶ Provide parents and families with:
 - ▶ Information about Title I-funded programs;
 - ▶ An explanation of the curriculum and achievement levels the school uses; and
 - ▶ If requested, opportunities for regular meetings to participate in decisions relating to the education of their student.

SCHOOL-PARENT COMPACT

- ▶ Jointly develop with parents of low-income students a [school-parent compact](#) that outlines how families, school, staff and students will share the responsibility for improved student academic achievement and develop a partnership to help students achieve state standards.
 - ▶ The compact must:
 - ▶ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the academic achievement standards, and the ways in which each parent will be responsible for supporting learning, including volunteering in their child's classroom, and participating in decisions relating to the education of their children;
 - ▶ Address the importance of [communication between families and staff](#) through, at a minimum:
 - ▶ [parent-teacher conferences](#) in elementary schools, at least annually, during which the compact will be discussed as the compact relates to the individual child's achievement;
 - ▶ frequent reports to parents on their children's progress; and
 - ▶ opportunities to [volunteer](#) in or observe their child's class
 - ▶ [Ensure regular two-way meaningful communication](#) between family members and school staff in a language they understand.

SCHOOL SURVEYS

- ▶ Surveys are meant to gather information that is geared to provide feedback to improve services to provided for students and parents.
- ▶ Parents have a voice in what is done in the school and when the parents respond, the school knows what direction can be taken to achieve the maximum compatibility between home and community. When a survey is given, please send back your feedback. This will help the school provide needed services for the students and parents.



Title I Funds

Title I Parent and Family Engagement Set:

Each district is required to reserve **at least one percent** of its Title I funds to carry out parent and family engagement activities, including those described in the written policy section below. **Ninety (90) percent** of these “set-aside” funds must be distributed to schools, with priority given to “high-need” schools. The law further requires that parents and family members of students **must** be included in decisions regarding how these engagement funds are spent.

Parent Right to Know

Right to Know Professional Qualifications of Teachers and Paraprofessional

In compliance with the requirements of the Every Students Succeeds Act, the **Terrace Manor Elementary School** would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/ or paraprofessional(s). The following information may be requested:

Whether the student's teacher—

has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;

is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and

is teaching in the field of discipline of the certification of the teacher.

Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher's and/ or paraprofessional's qualifications, please contact Mrs. Tonya Bradburn, at **706-796-4910**.

Overview of Curriculum and Testing

Mrs. Jennifer McKinney-Evans

Instructional Specialist, Terrace Manor



Curriculum

- ▶ **Canvas is the new Digital Platform for Virtual Learning**
- ▶ **Georgia Standards of Excellence (GSE)**
- ▶ **I-Ready Math and Reading**
- ▶ **Capit and Foundations**
- ▶ **Growing Readers for Selected K-3rd Grade Teachers**
- ▶ **Focus Math for Tier 2 and 3**
- ▶ **Envision Math for Grades K-5**
- ▶ **Benchmark Literacy for ELA/ Trade books**

Testing

- ▶ **Waiver for Georgia Milestones Assessment System**
- ▶ **Tentative Quarterly Benchmark Assessments**
- ▶ **I-Ready Universal Screener for Reading and Math**

School Compact

- ▶ Please view the school compact on the school webpage and complete the parental input form for school compact.

<https://bit.ly/3fPNJKo>



School Policy

- ▶ Please view the school policy on the school webpage and complete the parental input form the school policy.

<https://bit.ly/2CV4Lbh>



Overview of Schoolwide Plan, Academic Goals, and Building Staff Capacity

Mrs. Tomekia Darrisaw, Assistant Principal



Schoolwide Plan

- ▶ Please view the schoolwide plan on the school webpage and complete the parental input form for the schoolwide plan.

<https://bit.ly/32G2ziR>



Building Staff Capacity

Topics from 2019-2020

- ▶ Successful and Family Engagement
- ▶ Building Family Teacher Partnerships
- ▶ Parent, Family and Community Engagement

- ▶ Please complete the parental input form for building staff capacity.

<https://bit.ly/39iavYR>



Overview of Budget, Allocations, Volunteer Training and Opportunities

Mrs. Tonya Bradburn, Principal



Budget and Allocations

- ▶ Please complete the parental input form for the title 1 parental budget.

<https://bit.ly/2Blr6hM>



Volunteer Training and Opportunities

Donations needed for water bottles and hand sanitizers.

CityServe Beautification Project Fall 2002

**WE NEED
YOUR HELP**

QUESTIONS



Evaluation Form

- ▶ Please take 3 to 5 minutes to complete the evaluation of our zoom meeting. Thank you for attending the meeting.

<https://bit.ly/3eNyYXb>

